

CCSS 2023 Annual Conference

Growing Social Studies

Revitalizing Social Studies for ALL Students

October 13, 2023 | 8:30-3 PM

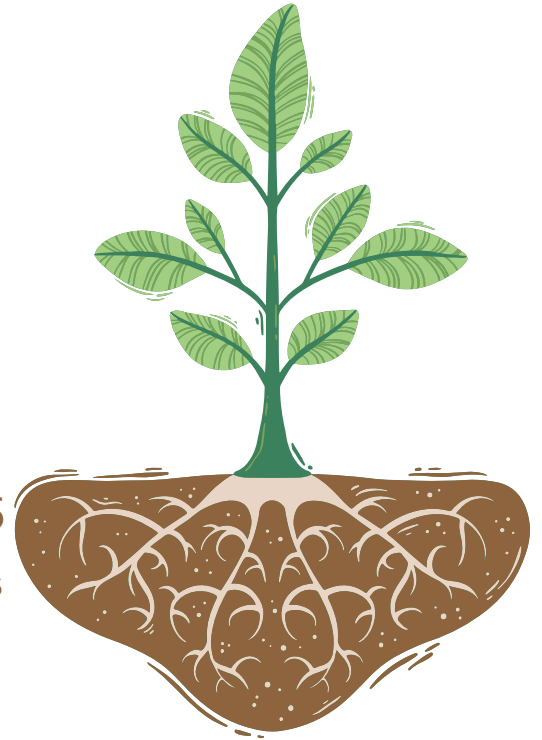
Ebenezer Bassett Hall

Central CT State University

1615 Stanley St, New Britain

Conference Strands

- Equitable Access to Social Studies for K-5
- Sparking Inquiry & Skills in 6-8 Classrooms
- Engaging and Inspiring in 9-12 Classroom
- Leading to Revitalize Social Studies



Partner Organizations



Conference Sponsors

Emerging Educators

Yale MACMILLAN CENTER
Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition
Yale UNIVERSITY LIBRARY
Beinecke Rare Book & Manuscript Library

Coffee and...



Friends of Social Studies



Keynote Speakers



Gloria Ladson-Billings is a trailblazing figure in education. As the former Kellner Family Distinguished Professor of Urban Education at the University of Wisconsin, Madison, she has left an indelible mark on the field. A Fellow of esteemed academies including the British Academy and the American Academy of Arts & Sciences, she is celebrated for her research on pedagogical practices benefiting African American students and the application of Critical Race Theory to education. Ladson-Billings is the author of acclaimed books like "The Dreamkeepers" and "Crossing Over to Canaan." Her numerous awards, editorial roles, and distinguished honors exemplify her profound contributions to revitalizing modern education.

Gloria Ladson-Billings, University of Wisconsin, Madison



Dr. Lawrence Paska is an influential force in revitalizing social studies education. As the Executive Director of the National Council for the Social Studies (NCSS), he leads the charge in advancing the field. Larry's journey began as a dedicated middle school social studies teacher, and his commitment to excellence has been unwavering. His extensive career spans roles in curriculum development, educational technology, and instructional leadership, fostering innovation and growth in the educational landscape. Larry's passion for social studies is contagious, inspiring educators nationwide. He plays a pivotal role in advocacy coalitions and accreditation committees, driving the revitalization of social studies to ensure its enduring relevance and impact.

Larry Paska, National Council for the Social Studies

Featuring



Karen Boyea teaches AP US History, AP U.S. Government, AP Comparative Politics, and an elective she designed on Civil War and Reconstruction at Greenwich High School. Karen graduated with Honors in History from Wesleyan University and she has a Master's Degree in Education from Fairfield University. Karen was named a Distinguished Teacher by the Greenwich Public Schools in 2011, a semi-finalist in the 2012 Connecticut Teacher of the Year, and selected for the Paul Gagnon Prize by the National Council for History Education.

Karen Boyea, Gilder Lehrman Institute of American History
2023 Connecticut History Teacher of the Year

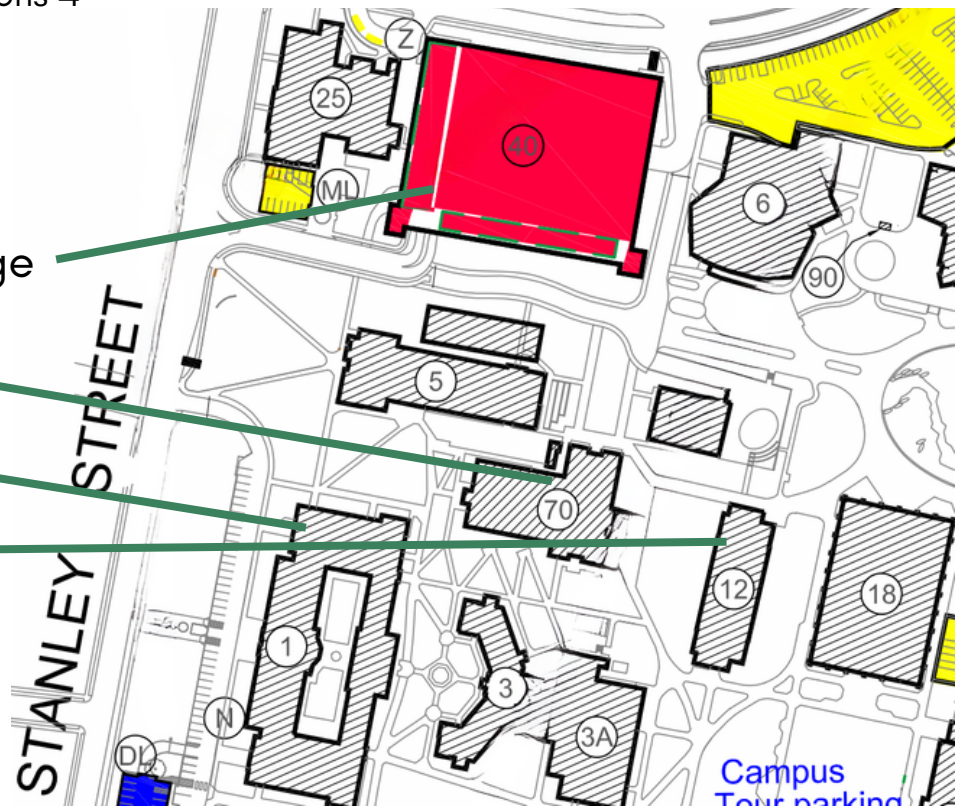
Schedule

8:30	Exhibitor Hall Opens (Bassett Hall)
9:00- 9:15	Welcome & Introductions (Torp Theater, Davidson Hall)
9:15- 9:45	Morning Keynote (Torp Theater, Davidson Hall)
9:50-10:45	Concurrent Sessions 1
10:50-11:00	Break and Exhibitions
11:00-11:55	Concurrent Sessions 2
12:00-1:00	Lunch Keynote (Memorial Hall)
1:05-2:00	Concurrent Sessions 3
2:05-3:00	Concurrent Sessions 4

CCSU Campus Map

Building

- 40** Welte Parking Garage
- 70** Bassett Hall
- 1** Davidson Hall
- 18** Memorial Hall



2023 Annual Conference Task Force

- Steve Armstrong**, Connecticut State Department of Education
- Daisha Brabham**, Yale MacMillan Center
- Ashley Daley**, Social Studies Education Consultant
- Randa Elbih**, University of Saint Joseph
- Lauren Francese**, Westport Public Schools
- Jenny Heikkila Diaz**, Connecticut Council for the Social Studies
- Anthony Roy**, Bloomfield Public Schools
- Carmine Ventre**, Consolidated School District of New Britain
- Matthew Warshauer**, Central Connecticut State University

Sessions at a glance

9:50 - 10:45

- 106** 1,2,3 Launch: Building Excitement and Buy-In for Inquiry (elementary)
- 123** Anti-Racist Teaching and the Standards (high)
- 126** Applying Building Thinking to Social Studies to Support Engagement and Inquiry (middle, high, pre-service, leaders)
- 209** Sikhs: Why Do They Look That Way?(All)
- 211** Explore Act Tell Program & Student Challenge - FREE PBL for Civic Education (middle, high, leaders)
- 302** Money Management and Financial Investments Unit (high)
- 304** Discover the legacy of James Lindsey Smith (elementary, middle, high)
- 309** Harnessing AI to Enhance Social Studies Education: Innovative Tools and Techniques (middle, high)

11:00 - 11:55

- 106** Curating Resources to Promote Culturally Responsive and Sustaining Practices (elementary, middle)
- 123** Connecticut Standards 101 (All)
- 126** The Other Side of Oppenheimer: The O'Donnell Photos from Hiroshima and Nagasaki (high)
- 209** Teaching the Pequot War (middle)
- 211** Teaching a "Long History" of the American War in Vietnam: Bringing Underrepresented Voices into the Classroom (high, pre-service, leaders)
- 302** Exploring the Power of Inquiry: Unleashing the Potential in Co-Taught Classrooms (high)
- 304** Engaging Students through Project Based Learning (high)
- 309** We the People: Civics that Empowers All Students (elementary, middle, pre-service, advocates)

1:05 - 2:00

- 106** American Public Schools and the Future of Democracy (high, pre-service, advocates)
- 123** Connecticut Standards 101 (All)
- 126** Civic Engagement with the Kid Governor Program (elementary)
- 209** Teaching with Trunks of Hope (middle, high)
- 211** Teaching Local Black & Latino History Through Community and Collections (high)
- 302** Indigenous Studies through a Mohegan Lens (elementary, middle, high, pre-service, leaders)
- 304** Human Rights Close to Home: Increasing Access to Human Rights Education and Civic Engagement in Connecticut (All)
- 309** Using Portraiture as a Primary Source in Teaching Early American History (middle, high)

2:05 - 3:00

- 106** Climate Change is Social Studies (high, pre-service, leaders)
- 123** Connecticut Standards 101 (All)
- 126** Using Connecticut Collections to Bring Local History to the Classroom (middle, high, leaders)
- 209** Sparking Curiosity and Engaging Students with Media and Collaboration (high)
- 211** Music and The Indomitable Human Spirit (All)
- 302** History as Catalyst: Rigor, Relevance and Relationships (elementary, middle, high, leaders)
- 304** Four Corners: Sourcing in the Social Studies Classroom (middle, high)
- 309** Voices from Beyond the Dark RFK and the Power of the Human Rights Narrative (middle, high, pre-service, leaders, advocates)

Workshop Descriptions

9:50 - 10:45

- 106** [1,2,3 Launch: Building Excitement and Buy-In for Inquiry \(elementary\)](#)
Juan Cabrera | InquirED
Ever wondered what inquiry in social studies actually looks and feels like in the classroom? Come to this special session to experience firsthand.
- 123** [Anti-Racist Teaching and the Standards \(high\)](#)
Daisha Brabham, Aya Marcyk, and Steve Armstrong | Gilder Lehrman Center, Beneicke Library, Connecticut State Department of Education
Using Reconstruction as a lens, the workshop will help draw connections between the standards, primary sources and anti racist teaching pedagogy.
- 126** [Building Thinking Classrooms in Social Studies \(middle, high, pre-service, leaders\)](#)
Heather Banas | Banas Consulting
In this interactive session, participants will experience what working in a 'thinking' classroom in Social Studies entails.
- 209** [Sikhs: Why Do They Look That Way? \(All\)](#)
Jennifer Heikkila Diaz, Gurmeet K. Singh, & Prabhjit Mutneja | Connecticut Council for the Social Studies, Make Us Visible CT, & Sikhs of CT
There will be a Sikh values and culture introduction, and student-guided conversation on bridging student-affirming content & classroom practices.
- 211** [Explore Act Tell Program & Student Challenge - FREE PBL for Civic Education \(middle, high, leaders\)](#)
Colleen McKean | Fill Foundation
This is a project based, service learning, and leadership program for students grades 6-12 and is fully funded by ACME, Kings, and Balducci Markets.
- 302** [Money Management and Financial Investments Unit \(high\)](#)
James D'Acosta | Fairfield Warde High School
Participants complete a 30 minute lesson dramatizing the importance of money management and financial investing; then receive the unit's other lessons
- 304** [Discover the legacy of James Lindsey Smith \(elementary, middle, high\)](#)
Regan Miner & Sandra Soucy | Norwich Historical Society
Members from NHS present their lesson plan on James Lindsey Smith and explore his story of enslavement, education, and religion.

309 [Harnessing AI to Enhance Social Studies Education: Innovative Tools and Techniques \(middle, high\)](#)

Matt Mervis | Skills21 EdAdvance

Dive into AI's role in social studies, exploring innovative tools that enhance learning and student engagement. Get hands-on with practical examples!

11:00 - 11:55

106 [Curating Resources to Promote Culturally Responsive and Sustaining Practices \(elementary, middle\)](#)

Elba Llantín-Cruz & Francesca Bickel | Area Cooperative Services

The workshop will provide opportunities to explore resources to support, culturally responsive and sustaining practices.

123 [Connecticut Standards 101 \(All\)](#)

Anthony Roy, Steve Armstrong, & Jenny Heikkila Diaz | Connecticut Council for the Social Studies & Connecticut State Department of Education

Learn about CT's new social studies standards. We will take a practical look at the document.

126 [The Other Side of Oppenheimer: The O'Donnell Photos from Hiroshima and Nagasaki \(high\)](#)

Anne Prescott | Five College Center for East Asian Studies

Learn how to use photos taken by Joe O'Donnell in your classroom to present the on-the-ground realities of Hiroshima and Nagasaki.

209 [Teaching the Pequot War \(middle\)](#)

Rebecca Gomez | Mashantucket Pequot Tribal Nation

Learn about the Pequot War and how to best teach this important but challenging subject.

211 [Teaching a “Long History” of the American War in Vietnam: Bringing Underrepresented Voices into the Classroom \(high, pre-service, leaders\)](#)

Mimi Stephens & Denise Moller | The Choices Program

Join the Choices Program to unpack our new unit, The Vietnam War: Origins, History, and Legacies. Complimentary one-year digital license provided.

- 302** [Exploring the Power of Inquiry: Unleashing the Potential in Co-Taught Classrooms \(high\)](#)
Natalie Odierna & Giovanna Gill | Westport Public Schools
This presentation will demonstrate how to execute appropriately accommodated inquiry lessons in co-taught classrooms.
- 304** [Engaging Students through Project Based Learning \(high\)](#)
Candace Dietter | Newtown High School
Using Project Based Learning (PBL) to bring social studies to life and engage all students.
- 309** [We the People: Civics that Empowers All Students \(elementary, middle, pre-service, advocates\)](#)
Brian Grindrod | Center for Civic Education
Research demonstrates that effective instruction in the We the People curriculum increases students' problem-solving, critical-thinking, and decision-making.

1:05 - 2:00

- 106** [American Public Schools and the Future of Democracy \(high, pre-service, advocates\)](#)
Allison Norrie & Steve Armstrong | Association for the Study of Connecticut History
This session will explore effective strategies to explore political and social ideas in the classroom. Participants will discover approaches that will allow them to teach politics and controversial issues in their classrooms.
- 123** [Connecticut Standards 101 \(All\)](#)
Anthony Roy, Steve Armstrong, & Jenny Heikkila Diaz | Connecticut Council for the Social Studies & Connecticut State Department of Education
Learn about CT's new social studies standards. We will take a practical look at the document.
- 126** [Civic Engagement with the Kid Governor Program \(elementary\)](#)
Jenna Pierpont-Grayso & Dana Palmieri | East Haven Public Schools
We will explore in-depth the Connecticut Kid Governor program and it's cross curricular connections that motivate and inspire students in Grade 5.

- 209** [Teaching with Trunks of Hope \(middle, high\)](#)
Jeri Butlien | The HERO Center (Holocaust Education Resource & Outreach)
Explore Trunks of Hope artifacts & primary sources. Learn to use ToH as tool for bringing story of local CT survivor to life in your classroom.
- 211** [Teaching Local Black & Latino History Through Community and Collections \(high\)](#)
Corinne Swanson, Peter Moran, Nina Vazquez, & Jennifer Busa | Connecticut Museum of Culture and History
Connecticut Museum of Culture and History staff will discuss their work in developing resources, with a focus on local primary sources and working with teachers and community members.
- 302** [Indigenous Studies through a Mohegan Lens \(elementary, middle, high, pre-service, leaders\)](#)
Samantha Tondreau | The Mohegan Tribe
Providing learning opportunities to engage in topics such as Mohegan Oral Tradition and Cultural ways past and present to share Indigenous heritage.
- 304** [Human Rights Close to Home: Increasing Access to Human Rights Education and Civic Engagement in Connecticut \(All\)](#)
Christopher Buckley, Jacob Skrzypeic, & Sandra Sirota | Human Rights Close to Home at University of Connecticut
Learn about opportunities for students and K-12 faculty found in the University of Connecticut's Human Rights Close to Home program.
- 309** [Using Portraiture as a Primary Source in Teaching Early American History \(middle, high\)](#)
Kathleen Butler | New Britain Museum of American Art
Research demonstrates that effective instruction in the We the People curriculum increases students' problem-solving, critical-thinking, and decision-making.

2:05 - 3:00

- 106** [Climate Change is Social Studies \(high, pre-service, leaders\)](#)
Aimee Loiselle | Central Connecticut State University
This workshop will provide an overview of how to introduce climate change as a social studies topic. It will then run participants through sample action scenarios

- 123** [Connecticut Standards 101 \(All\)](#)
Anthony Roy, Steve Armstrong, & Jenny Heikkila Diaz | Connecticut Council for the Social Studies & Connecticut State Department of Education
Learn about CT's new social studies standards. We will take a practical look at the document.
- 126** [Using Connecticut Collections to Bring Local History to the Classroom \(middle, high, leaders\)](#)
Amrys Williams, Dana Meyer, & Diane Lee | Connecticut League of History Organizations
Learn about Connecticut Collections, a portal for discovering museum and archival collections throughout the state. Bring your laptop and your ideas.
- 209** [Sparking Curiosity and Engaging Students with Media and Collaboration \(high\)](#)
Angela Terry & Timothy Lent | Imagine Learning
Join this session to learn how to pull students into a lesson with captivating videos and talking about content with collaborative learning.
- 211** [Music and The Indomitable Human Spirit \(All\)](#)
Eric Finland, Adam Taylor, & Noe Socha | The Blues and Beyond
History through the Lens Of Music: While emphasizing the impact of African Americans on the musical landscape of our country.
- 302** [History as Catalyst: Rigor, Relevance and Relationships \(elementary, middle, high, leaders\)](#)
Verginia Jewell | Meriden Historical Society
This presentation will focus on how partnerships with local historical organizations change how students relate to history and to their communities.
- 304** [Four Corners: Sourcing in the Social Studies Classroom \(middle, high\)](#)
Rebecca Gomez | Mashantucket Pequot Tribal Nation
Compel your historians to think critically by thoroughly sourcing their primary sources with the `four corners.`
- 309** [Voices from Beyond the Dark RFK and the Power of the Human Rights Narrative \(middle, high, pre-service, leaders, advocates\)](#)
Christopher Buckley | RFK Human Rights/Brookfield High School
Using Project Based Learning (PBL) to bring social studies to life and engage all students.

Conference Exhibitors

- Beinecke Rare Book and Manuscript Library
- Choices Program, Brown University
- Connecticut Democracy Center
- Connecticut Explored
- Connecticut Humanities
- Connecticut League of History Organizations
- Connecticut Museum of Culture and History
- Five College Center for East Asian Studies
- Foundation for Impact on Literacy and Learning
- Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition
- Grand Classroom
- Imagine Learning
- InquirED
- Local Civics
- National Geographic Learning | Cengage
- NewsBank, Inc.
- Newsela
- Savvas Learning Company
- Connecticut Sikh Community
- Social Studies School Service
- Southern Connecticut State University History Department
- The Blues and Beyond
- The Mark Twain House and Museum & Harriet Beecher Stowe Center
- Voices of Hope CT/The HERO Center
- Witness Stones Project

Upcoming Professional Learning Opportunities

Indigenous Studies Webinar Series

Featuring Indigenous ways of leadership, teaching, oral tradition, storytelling, and cultural identity.

11/1 (4-5 pm)

Indigenous Studies through a Mohegan Lens, K-12



11/15 (4-5 pm)

Community Structure: Youth to Elders, K-12

Sign up Today: ctsocialstudies.org

Economics for Elementary Grades



Webinar series highlighting Connecticut's new Elementary Economics standards!

**Kick off: Sept 13
K-5 Economics
Overview**



Sign up Today: ctsocialstudies.org

Elementary Standards Deep Dives

Sept 27: Kinder. Nov 1: Grade 3
Oct 11: Grade 1 Nov 15: Grade 4
Oct 25: Grade 2 Nov 29: Grade 5

Podcast: Social Studies ConneCTion



Listen



YouTube: On-Demand Workshops



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